



EDUCATION
Report Card 2023-24



Sinai
Health

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Introduction

A MESSAGE FROM DR. JACQUELINE JAMES

Vice President, Education, Sinai Health

We are proud to publish the 10th edition of our Education Report Card, in which we report on educational activities at Sinai Health over the past two years. Sinai Health continues to be an outstanding place for learners across the full breadth of medicine and health disciplines, from the most junior levels to the most subspecialized training programs. It also delivers relevant, evidence-based and innovative continuing professional development programs for its own staff and physicians, as well as for those from the broader health-care sector, both regionally and internationally.

As we recover from the constraints of the COVID-19 pandemic, with a return to in-person programs alongside demand for hybrid or virtual learning, our education leaders continue to look for ways to expand our profession programs. This expansion is crucial to address the shortfall of health-care providers needed to meet our growing population.

As events around the world, especially disruptive in the past few years, have had the potential to bring tensions from the outside world into our hospitals, we have succeeded in ensuring that our learners can feel safe to learn in a warm, inviting and engaging environment. Rarely, and regrettably, events can occur despite our well-known policies about expectations for a respectful workplace and messages to the public about what is acceptable behaviour within our clinical spaces. We will be embarking on an educational program to help our preceptors and supervisors better support our learners whenever these unfortunate events occur.

Our Sinai Health Excellence in Education Awards and the Wightman-Berris Academy Awards have resumed as in-person events and the numbers of well-deserving nominations have grown markedly as we increase the profile of teaching and preceptor training. Recognizing and honouring our hard-working and dedicated teaching staff and teams is so important as they are the key to our success as an academic health science centre.

We have all of our clinical and almost all of our non-clinical learners onboarded through our online registration program called Nirvystem. We have successfully implemented a dedicated Wi-Fi system for our learners at both Mount Sinai and Hennick Bridgepoint Hospital campuses. And we have finalized a system-wide observership policy which will also better onboard and capture registration of observers. (Observers are those individuals who come for a short time to observe our individual care providers or teams at work but are not learners registered through one of our formal educational placements).

As we look to the year ahead, we will be creating processes to enhance our ability to support learners who require accommodations or those experiencing academic difficulty, and we will work with our educational partners to ensure the best possible approach for these individuals. We will also look to ensuring that all of our educational spaces are optimized and up to date with the best technology to support learning.

Please enjoy reading the details of our learning programs and educational centres in this report.

Learner Numbers

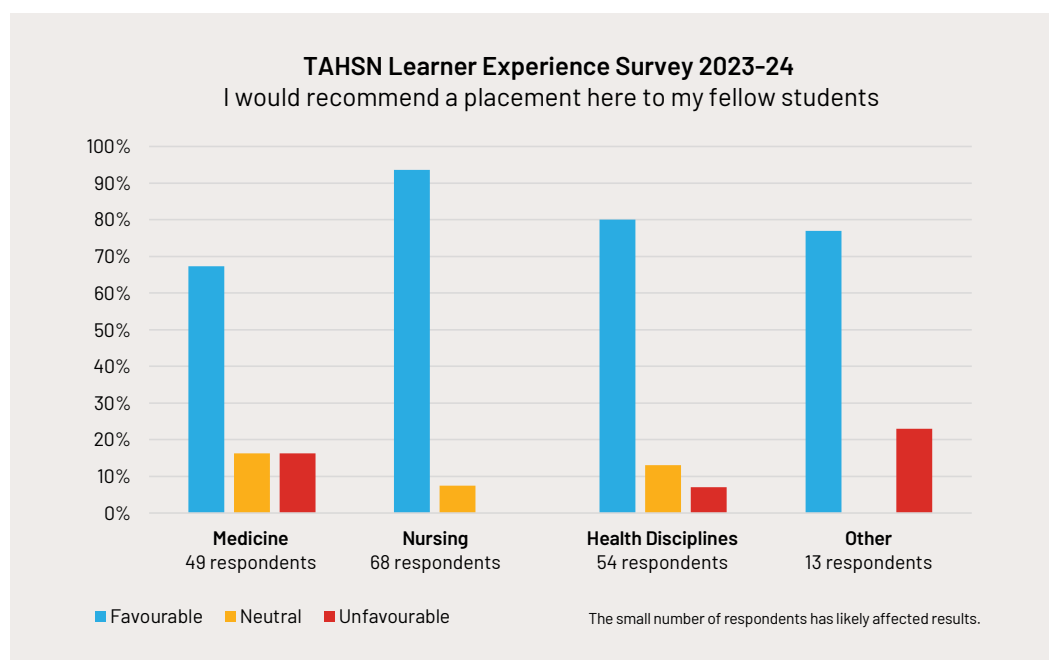
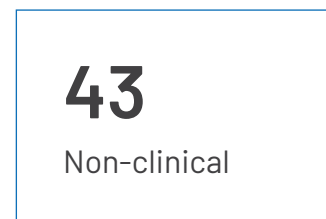
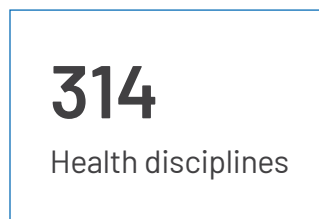
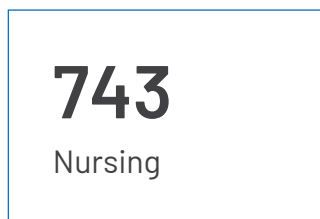
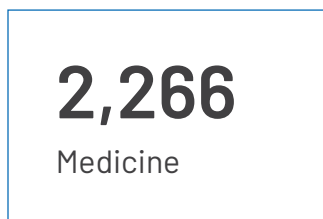
IN THE ACADEMIC YEAR 2023 - 2024

Total Number of Learners

By Site



By Discipline





Learners Across Sinai Health

	Mount Sinai	Hennick Bridgepoint
Anesthesia Assistant	13	
Art Therapy	1	1
Chiropractic	3	
Dentistry	35	
Dietetics	6	2
Kinesiology	2	
Medical Lab Technician Assistant	2	
Medical Lab Technologist	10	
Medicine (Undergraduate)		
Pre-clerkship students (core)	190	
Clerkship students (core)	125	
Total	315	
Electives U of T	140	36
Electives Other Canadian U	30	12
Electives International	2	
Total	172	48
Medicine (Postgraduate)		
Residents	1223	51
Clinical Fellows	442	9
Total	1665	60
Midwifery	20	
MRI Student Technologist	4	
Non-Clinical	24	19
Nuclear Medicine Technologist	3	

	Mount Sinai	Hennick Bridgepoint
Nursing		
Nursing MN	9	6
Nurse practitioner	16	1
Nursing RN	445	117
Nursing RPN		137
Nursing Specialty Post-Grad Cert.	11	1
Total	481	262
Occupational Therapy	12	9
Occupational Therapy/ Physiotherapy Assistant	9	6
Oral Maxillofacial Surgery	6	
Orthopaedic Technician	2	
Pathologists' Assistant	5	
Pharmacy	34	4
Pharmacy Technician	4	
Physician Assistant	29	4
Physiotherapy	8	6
Radiological Technologist	9	
Recreation Therapy		1
Respiratory Therapist	23	
Social Work	6	2
Speech Language Pathology	5	4
Spiritual Care	7	5
Ultrasound Technologist (Sonography)	12	



Learner Programs

Medicine

Education Leadership Roles

Jacqueline James, BSc, MD, MEd
Vice President, Education, Sinai Health

Andrea Page, BSc, MD
Director, Wightman-Berris Academy

Vince Chien, MD
Director, Medical Education,
Hennick Bridgepoint Hospital

Undergraduate MD Program

The Wightman-Berris (WB) Academy is the largest of four academies at the University of Toronto Temerty Faculty of Medicine, and includes Sinai Health, University Health Network, and Michael Garron Hospital, as well as other partner institutions. The Wightman-Berris Academy oversees the educational experience of approximately 400 medical students, divided among the four years of the MD Program. Year one and two learners participate in small group tutorials and clinical skills teaching at Mount Sinai and Hennick Bridgepoint Hospitals, and year three and four learners participate full-time in core, elective, and selective opportunities on the wards and in the outpatient clinics of both institutions.

Education Programs and Learning Experiences

Year one and two learners participate in the Temerty Faculty of Medicine Foundations curriculum, which includes Case-Based Learning, in which students explore the diagnosis, investigation, and management of key illness presentations; Integrated Clinical Skills, in which students are taught history-taking and examination techniques with the aid of both standardized and admitted patients; and Portfolio, in which students reflect on what it means to be a physician and how their experiences impact their professional development.



Year three and four learners participate in clinical rotations, integrating with and learning from multidisciplinary health-care teams in both the ambulatory and hospital setting, under the supervision of physician preceptors.

The Wightman-Berris Academy provides 72 weeks of small group education for undergraduate MD learners between years one and two. This is a significant commitment that requires the yearly recruitment of physician preceptors and clinical examiners who teach divided amongst five courses. In addition, year one and two students regularly shadow physician preceptors at the Academy as part of their longitudinal Enriching Education Experiences course. For year three undergraduate MD learners, the Wightman-Berris Academy provides a full 52 weeks of core clinical rotations in Surgery and its subspecialties, Internal Medicine, Psychiatry, OB/GYN, Emergency Medicine, and Family Medicine. Finally, for year four undergraduate MD learners, the Wightman-Berris Academy supports clinical electives for both WB students and those from other academies at U of T, as well as from across Canada. In the second half of the year, the Academy provides specialized clinical experiences as part of the Transition to Residency course.

Medicine

Education Initiatives 2023-24

- Expansion of the WB Awards with a newly developed award (the Anne Marie Holmes Award) to honour a longstanding manager of the WB Academy and to recognize outstanding learner advocates in educational leadership and administration.
- Initiation of near-peer mentorship programs for year one learners to benefit from the support and guidance of more experienced year two learners.
- Launch of the "Letter to my future self" program for year one learners to reflect upon their hopes and goals as they journey to become physicians.
- Institution of "care lockers" to support year three learners during clinical rotations, including during overnight shifts.
- Restructuring of the SCORE program with a dedicated Academy tutor to act as a resource for learners addressing academic challenges.

Goals for 2025

Over the next several years, the Wightman-Berris Academy will temporarily expand to accommodate additional learners in advance of the opening of the Scarborough Academy of Medicine (SAM). Michael Garron Hospital will also transition out of the WB Academy and into SAM. Both of these developments represent major changes for the Academy and will require careful planning and creative solutions to ensure that the WB continues to provide a welcoming learning environment and diverse and effective learning opportunities.



Medicine

Postgraduate Residency Programs

Residents of the University of Toronto are placed in 39 different programs accredited by the Royal College of Physicians and Surgeons of Canada and the College of Family Physicians of Canada for generalist and specialty training at Sinai Health. Many do research and quality improvement projects, and all participate as teachers of more junior trainees. Residents have a dual role, as they are both key providers of care in clinics and wards, as well as learners with a graded level of responsibility on the road to independent practice. Residents from other universities also come for elective experiences.

Postgraduate Education Leadership

Anesthesia

Dr. Christopher Charles, Dr. Amna Zafar

Emergency Medicine

Dr. Michelle Yee

Endocrinology

Dr. Miranda Boggild

Family Medicine

Dr. Natalie Morson

Gastroenterology

Dr. Zane Gallinger

General Medicine – Clinical Teaching Units

Dr. Gillian Spiegle

Consults

Mount Sinai – Dr. Yayi Huang

General Surgery (Mount Sinai)

Dr. Erin Kennedy, Dr. Danielle Bisshof

Geriatrics (Mount Sinai/UHN)

Dr. Vicky Chau

Haematology (Mount Sinai/UHN)

Dr. Helena Dhamko

Medical Imaging

Dr. Nasir Jaffer

Medical Oncology

Dr. Hassan Sibai

Microbiology

Dr. Tony Mazzulli

Infectious Diseases

Dr. Andrea Page

Intensive Care Unit

Dr. Jenna Spring

Nephrology

Dr. Amit Kaushal

Neurology

Dr. Elizabeth Slow

Neurosurgery UHN

Dr. Paul Kongkham – PG & UG

Obstetric Anesthesia

Dr. Jose Carvalho,

Obstetric Medicine

Dr. Yayi Huang

Obstetrics & Gynaecology

Dr. Rachel Spitzer

Ophthalmology

Dr. David Yan

Otolaryngology Head and Neck Surgery

Dr. Ian Witterick

Orthopaedic Surgery

Dr. Paul Kuzyk

Pathology & Lab Medicine

Dr. Carlo Hojilla

Paediatrics

Dr. Poorva Deshpande

Palliative Care

Dr. Sarah Kawaguchi

Plastic Surgery

Dr. Anne O'Neill

Psychiatry

Dr. Mark Halman

Respirology

Dr. Ambrose Lau

Rheumatology

Dr. Zareen Ahmad

Urology

Dr. Keith Jarvi

Medicine

Postgraduate Programs

- Anatomical Pathology
- Anesthesiology
- Cardiology
- Child and Adolescent Psychiatry
- Colorectal Surgery
- Critical Care Medicine
- Diagnostic Radiology
- Emergency Medicine
- Endocrinology and Metabolism
- Family Medicine
- Gastroenterology
- Gynecologic Reproductive Endocrinology and Infertility
- General Gynecology
- General Internal Medicine
- General Pathology
- General Pediatrics
- General Surgery
- General Surgical Oncology
- Geriatric Medicine
- Hematology
- Infectious Diseases
- Maternal Fetal Medicine
- Medical Genetics
- Medical Microbiology
- Medical Oncology
- Neonatal Perinatal Medicine
- Neonatal Critical Care Medicine
- Nephrology
- Neurology
- Nuclear Medicine
- Obstetrics
- Ophthalmology
- Orthopaedic Surgery
- Otolaryngology, Head and Neck Surgery
- Palliative Medicine
- Pediatric Radiology
- Pediatric Respiriology
- Physical Medicine and Rehabilitation (Physiatry)

Education Initiatives 2023-24

- With the opening of the 17 new operating rooms, expanding from 12, and a new robotics room, surgical trainees have been exposed to state-of-the-art surgical experiences and a wider range of procedures and complex cases.
- Our new ICU, with expanded capacity to care for critically ill people from local communities, Princess Margaret Cancer Centre and referrals from across the province, has enabled excellent learning by residents and fellows.
- Completion of the new Emergency Department has several dedicated rooms for house staff to meet with attending staff for patient review and discussion. Bedside teaching in the emergency department has been optimized with patients being assessed and managed in individual rooms.
- Call rooms and lounge spaces, integral to support residents on busy shifts and overnight, are continuously being improved and the onboarding process for them now extremely streamlined.
- MD documentation by residents on our electronic patient record system and enabling remote access to our health record system has improved the resident experience of caring for patients.

Goals for 2025

- Creating workshops for supervisors and education leadership to help support responses to learner mistreatment that may occur in the clinical environment.
- Improving rotation effectiveness scores.
- Working with information services to improve some aspects of access to the electronic clinical records which still exist, and supporting transition to a potential new EMR.

Medicine

EDUCATION INDICATORS (2023)

Rotation Evaluation Scores (RES)

Mean Mount Sinai RES	4.06
Hennick Bridgepoint RES	4.59
City Mean All Sites RES	4.29

Teaching Effectiveness Scores (TES)

Mean Mount Sinai TES	4.56
Hennick Bridgepoint TES	4.80
City Mean All Sites TES	4.64

EDUCATION INDICATORS (2024)

Rotation Evaluation Scores (RES)

Mean Mount Sinai RES	4.10
Hennick Bridgepoint RES	4.52
City Mean All Sites RES	4.23

Teaching Effectiveness Scores (TES)

Mean Mount Sinai TES	4.62
Hennick Bridgepoint TES	4.78
City Mean All Sites TES	4.65

Most active staff contribute to postgraduate education

Number of staff with academic appointments	420
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What our learners said:

"Welcoming, respectful, and knowledgeable staff."

"The supervisors and the culture."

"Family perspectives when describing clinical cases. His discussions extended beyond biological aspects, delving into social determinants of health, access to care, and real world challenges patients face."



Medicine

MD Fellowship Programs

Clinical and research fellows come from 43 countries as well as across Canada to develop skills beyond residency. Fellows are fully qualified specialists who will complete an additional one to two years of training in a particular field to gain additional expertise in areas such as surgical oncology, orthopedics, maternal fetal medicine and critical care along with many other hospital specialty programs. They often conduct and contribute to important research with their supervisors. They are the most senior of the learners on any particular clinical service and often carry major educational teaching responsibilities.

Many fellows are also placed at our major teaching partner UHN and do some of their clinical only at Mount Sinai.

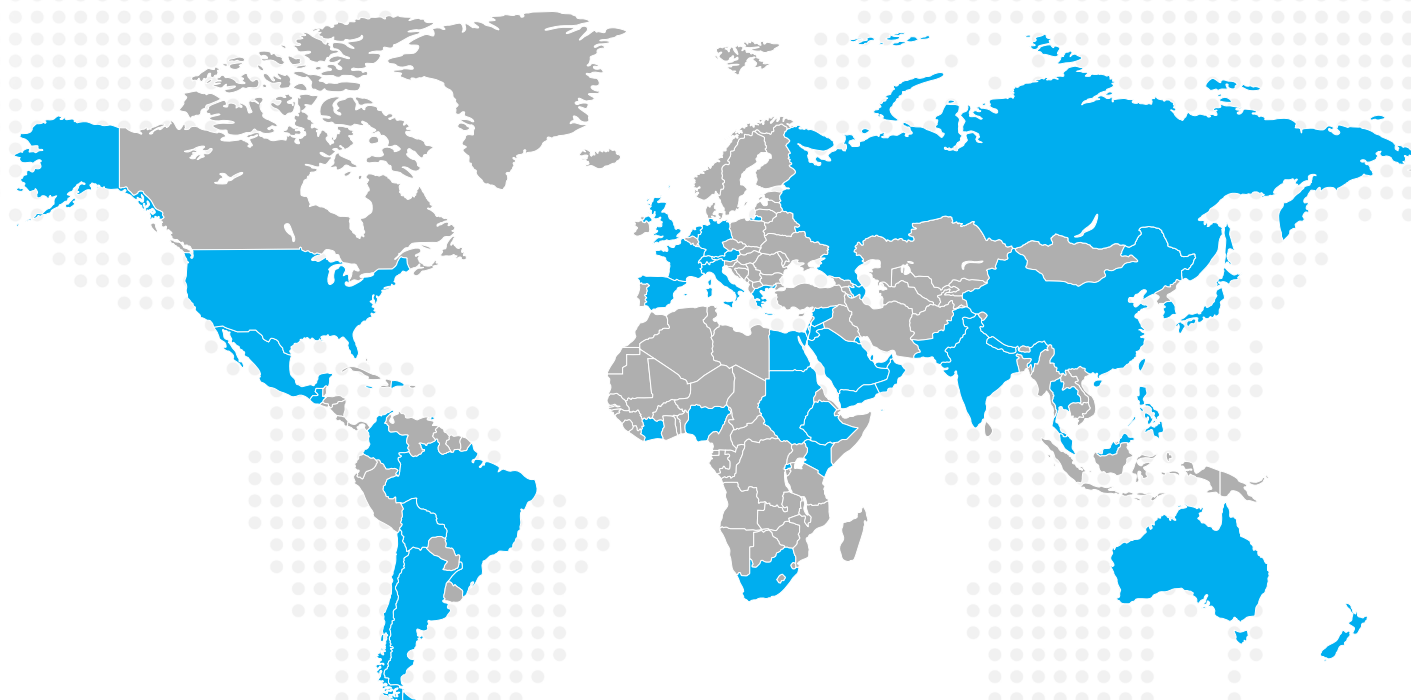


Anesthesia and Pain Management High Level Resident	1
Anesthesia and Pain Management Mount Sinai-based Fellows	16
Cardiology	1
Critical Care/ICU	8
Dentistry	1
Emergency Medicine	1
Endocrinology	2
General Surgery	11
Geriatrics	1
Infectious Diseases High Level Residents	2
Infectious Diseases Mount Sinai-based Fellows	1
Medical Oncology	3
OB Medicine	3
Obstetrics & Gynaecology	48
Ophthalmology	2
Orthopaedics	13
Otolaryngology	1
Palliative Care	13
Pathology and Laboratory Medicine	8
Paediatrics/NICU	9
Psychiatry	1
Urology	3
Total	171

Medicine

CLINICAL FELLOWS 2023-24

Country of Citizenship



54

Countries

190

Fellows

Argentina	5	Ethiopia	1	Malaysia	3	South Africa	2
Australia	6	France	1	Mexico	2	South Korea	1
Austria	1	Germany	3	Nepal	1	Spain	5
Azerbaijan	1	Greece	4	Netherlands	3	Sudan	1
Bahrain	1	Guatemala	1	New Zealand	1	Switzerland	1
Bolivia	1	India	11	Nigeria	2	Syria	1
Brazil	10	Ireland/Eire	10	Oman	2	Thailand	1
Chile	6	Israel	20	Pakistan	3	Trinidad and Tobago	1
China	1	Italy	5	Palestine	1	United Arab Emirates	1
Colombia	4	Jamaica	3	Philippines	3	United Kingdom	11
Cote D'ivoire	1	Japan	2	Russia	1	United States	4
Dominican Republic	1	Jordan	1	Rwanda	1	Yemen	1
Egypt	8	Kenya	1	Saudi Arabia	23		
England	1	Kuwait	3	Singapore	1		

Medicine

Continuing Professional Development

Our clinical divisions and departments have robust weekly rounds and seminars to promote continuing education and competency of our physicians and those who work alongside them in the interprofessional, team-based environment.

Sinai Health physicians in a typical year also organize more than 50 local, national and international workshops and conferences geared at sharing new knowledge with other clinicians in order to improve patient care and outcomes.

Educational Research

Many of our physicians conduct educational research. Please see titles and references in the appendix.

What our learners said:

"Everyone I worked with was helpful and it was a great working environment."

"Exposure to multiple cases on a daily basis and great opportunity to carry a wide range of procedures. Supervisors quite knowledgeable and ready to help out in case of any difficulties."

"For the international fellows, running day shifts on the ICU is a great opportunity to be exposed to the management of critically ill immunocompromised patients. Combined with the frequent teaching sessions and low threshold discussions with the attendings, this creates a great learning environment."

"Excellent design, and department support for POCUS elective. Excellent staff educators/leaders in POCUS. I learned a tremendous amount and am motivated to continue learning."

"Very supportive staff and other team members. Great place to work and learn."



Major Temerty Faculty of Medicine and External Teaching Awards

2023

Deanna Chaukos, MD

The Association of Faculties of Medicine of Canada (AFMC) Young Educators Award

Katrina Dekirmendjian, CCPA

PA Role Model Award (Outstanding Physician Assistant Involved in the BScPA Program)

Yayi Huang, MD

W. T. Aikins Award for Excellence in Individual Teaching Performance: Clerkship

Elliot Lass, MD

Excellence in Resource Stewardship Teaching Award

Bindee Kuriya, BSc, MD

Health Science Research (HSR) Teaching Excellence Award

2024

Luke Devine, MD

W. T. Aikins Award for Excellence in Course/Program Development and Coordination

Heather MacNeill, MD, BSc

Canadian Association for Medical Education (CAME) Certificate of Merit

Melissa Nutik, BSc, MD, MEd

Canadian Association for Medical Education (CAME) Certificate of Merit

Nursing

As part of our Academic Practice Strategy, each day our nurses lead innovative initiatives to support high-quality, safe and compassionate care. They help deliver major projects such as our redevelopment project, Renew Sinai; the implementation of a closed loop medication system; and evaluation of our Professional Care Delivery Model in which our nurses empower and teach the next generation of nurses and conduct research to improve patient care. Their work elevates the importance and impact of the role of nursing and how it shapes the future of health care at the bedside, in the community and for Sinai Health. Most importantly, our nurses offer hope, support and advocacy for our patients and their family caregivers.

Education Leadership Roles

Leanne Ginty, RN, Med, GNCC

Director, Nursing Education and Academic Affairs

Krystal Lawley, RN, MN

Manager of Professional Practice for Nursing,
Nursing Education

Sharon Choo, RN, MN

Manager, Nursing Education and Academic Affairs

STAFF NUMBERS

Nurses	1,617
RPNs	308
NPs	29



Education Programs and Learning Experiences

The Nursing Clinical Scholar program was introduced in 2023-24. This Ministry of Health (MOH)-funded initiative provided experienced nurses the opportunity to have dedicated supernumerary shifts (without their own patient assignment) to provide peer support. Clinical Scholars support new nursing hires and IENs to build competency, comfort and confidence as they transition to independent practice. Clinical scholars also provide upskilling training via elbow-to-elbow bedside mentorship. Special training was provided to clinical scholars to prepare them for their roles and to assist with MOH-required activity tracking reports.

Nursing

Education Initiatives 2023-24

- Clinical Scholar Program (staff)
- Preceptor Training (staff)
- Clinical Extern Program for Nursing Learners (learners)
- SPEP (learners)
- NGG (learners)
- IEN Program (learners)

Goals for 2025

- Revise the general hospital orientation (with our Organizational Development partners) as well as general nursing orientation curriculum and onboarding process.
- Annual Education Day for all nursing staff at Hennick Bridgepoint Hospital.
- Additional New Graduate simulation topics to support Practice Transition.

LEARNER NUMBERS

Mount Sinai

Nursing BSc	416
Nursing Master	9
Nurse Practitioner	16
Registered Nurse	29
Spec post LPN	1
Spec post RN	10

Hennick Bridgepoint

RN	35
NurBacc	69
Practical Nurse	127
Nurse Practitioner	2
Nursing Master	6
Spec post LPN	0
Spec post RN	1

What our learners said:

"My preceptor challenged me in meaningful ways that helped me think like a practitioner and less as a student. My unit was full of very helpful nurses and other staff. I felt no reserve asking anyone around me about anything—even the pediatricians and NP."

"I felt very welcomed from day one and throughout my entire placement. The unit educator always ensured that I was enjoying my placement and would work to find me new opportunities to learn. She did this in collaboration with my preceptor. My preceptor was amazing and so smart. She made me feel very comfortable on a unit with a patient population that I was unfamiliar with. Overall, I had such a positive experience that really furthered my knowledge and allowed me to see and experience things that I have never done before."

"The most outstanding aspects of my placement have undoubtedly been the support provided by my preceptor and the cohesive environment within the unit. My preceptor has been an invaluable guide, offering expertise, encouragement, and constructive feedback at every step of my learning journey. Additionally, the unit itself has been a nurturing and collaborative space. The camaraderie among colleagues has made the workplace feel like a true family, further facilitating my integration and development within the professional setting."



Interprofessional Education

In 2023-24, Sinai Health offered a variety of interprofessional education (IPE) opportunities to our learners and preceptors. These activities included presentations, workshops, structured IPE placements, flexible activities and interprofessional shadowing opportunities.

Education Leadership Roles

Beth Despres, PT, MSCPT

Interprofessional Education Lead

Learner Numbers

Interprofessional Education is comprised of one full-time lead, and a wide variety of collaborators from clinical education, administrative and practice areas.

Education Programs and Learning Experiences

Interprofessional Rounds

Sinai Health Interprofessional (SHIP) Rounds is a series of virtual lunch-and-learn sessions where an interprofessional group of physicians, staff and learners from Hennick Bridgepoint and Mount Sinai Hospitals learn with, from, and about each other. The series runs monthly from September through June, and presentation topics focus on interprofessional management of issues affecting Sinai Health's people and the patients and families that we serve. SHIP Rounds are accredited by the College of Family Physicians of Canada and the Royal College of Physicians and Surgeons of Canada.

In 2023-24, topics included neurologic music therapy in stroke, venous thromboembolism in rehab, hospital-based addictions care, and the team approach to managing responsive behaviours.

Virtual delivery of these rounds allowed us to reach approximately 200 registrants across both hospital sites. We were also able to record these sessions and post for later viewing on our intranet.



IPE Structured Placements

In 2023-24, we offered two IPE structured placements, attended by a total of nine interprofessional learners. The theme for these placements was Collaboration for Patient-Centred Care, and attendees were learners on clinical placement at both our acute and post-acute care sites. Learners from various disciplines met with co-facilitators weekly over a four-week period to learn with, from, and about each other while discussing the placement theme. For these sessions, two patient partners were present to share their experiences and participate in the discussion. Learners shadowed a member of the interprofessional team between sessions—providing a deeper understanding of the roles of the other members of their teams and the value of collaborative care. In the final session, learners delivered group presentations summarizing their learning.

100% of participants reported that they were either likely or very likely to recommend the experience to other students. IPE Structured Placements are accredited by the University of Toronto's Centre for the Advancement of Collaborative Healthcare & Education (CACHE).

Interprofessional Education

Interprofessional Preceptor Workshop

A virtual, half-day interprofessional preceptorship workshop was offered on six occasions in 2023-24. A group of 104 employees from nursing and health disciplines across both Mount Sinai and Hennick Bridgepoint sites participated in the workshop. Participants explored topics related to supporting learners, including identifying learning styles, fostering a supportive learning environment, creating learning objectives, and strategies to stimulate critical thinking.

Education Initiatives 2023-24

- Bespoke preceptorship workshops were tailored and delivered to specific groups, including Peri-Op, New Graduate Guarantee, and Labour and Delivery nursing mentorship programs.
- Sinai Health's Interprofessional Education Lead is an active member of CACHE's IPE Leaders Network, collaborating with the University of Toronto and hospital sites across the province to advance IPE and transform care through collaboration. Through the exchange of best practices and the identification of collective priorities, the Network champions an innovative, impactful, connected, and sustainable approach to IPE.
- Individualized letters and lanyard pins were distributed to every Sinai Health preceptor in appreciation of their invaluable contribution to academic practice.

Goals for 2025

- Develop and pilot a mentorship program for first-time preceptors at Hennick Bridgepoint Hospital.
- Expand the preceptor workshop to a full-day in-person session, including modules on feedback and managing conflict.

What our learners said

"I want to express my gratitude to the pharmacy technician staff who welcomed and taught me a lot during my placement. It was an amazing learning experience"

"I learned how much I value the perspectives of others, and the opportunity to gain their unique perspectives and narratives to facilitate collaboration."

"Excellent session, thank you so much, especially to the patient partners! I can't say how much we value their presence, and their stories."

"I will use this experience to help me decide what unit I want to work on. Having a strong interprofessional team, or a culture where it is valued and supported, makes a big difference to the quality of patient care. A good team can make the difference between an acceptable job and an exceptional one."

"Clear guidelines presented for a well-defined issue that is relevant to a multitude of patients at Hennick Bridgepoint. Supportive literature provided for rationale."

"Thank you so much for everything! I'm excited to have my first student/preceptee. I will be sure to use all the learning strategies/skills from this workshop."



Applied Health Sciences

Sinai Health and the Michener Institute of Education at UHN have a longstanding relationship. We provide clinical education to learners in its various health science education programs. Our clinicians provide a hands-on experience, building on theoretic, practical and simulation-based learning that learners acquire at Michener.

During their clinical education, learners also enhance their discipline-specific skills, participate in interprofessional collaboration, build professional competencies, and further develop confidence and communication skills.

This section focuses on Applied Health Sciences learners from this key academic partner.

Education Leadership Roles

Ray Nielsen

Dean of Students,
The Michener Institute of Education at UHN

Assistant Anesthesia

Peter Vollett, Lead AA

Diagnostic Cytology

Badry Kashefi

Genetics Technology

Agnes Wozniarski (Cytogenetics)
and Denise Yee (Molecular Genetics)

Medical Laboratory Sciences

Brian Chow

Nuclear Medicine and Molecular Imaging Technology

Harinder Grewal

Radiological Technology

Valerie Anzil, JDMI

Ultrasound

Carlos Arrozola, JDMI

Respiratory Therapy

Sandy Sculac (Neonatal)

LEARNER NUMBERS

Anesthesia Assistant	3
Diagnostic Cytology	1
Genetics Technology	4
Medical Laboratory Science	4
Nuclear Medicine and Molecular Imaging Technology	2
Radiological Technology	4
Respiratory Therapy – Neonatal	12
Ultrasound (through JDMI)	5

86 per cent

of Michener learners placed at Sinai Health responded positively to survey questions related to their learning experiences:

“At Sinai Health, my preceptors seemed to really enjoy having a student to help learn and share their passion for the profession. I can’t wait to start working.”

“Such a great experience at Sinai Health. I was able to apply what I learned at Michener in the hospital environment. The techs I worked with were so supportive.”

“Everyone that I got to work with was so helpful, they made me comfortable as I applied my learning at my clinical placement. I felt like I contributed too.”



Chiropractic

Education Programs and Learning Experiences

We provide chiropractic residents and interns, and family practice medical residents with evidence-based, hands-on learning on the assessment and management of spine and other musculoskeletal conditions. Learners develop skills on identifying and managing psychosocial barriers and the importance of contextual factors during patient-practitioner interaction. Learners also participate in the development of new educational materials for health-care practitioners and the public.

Education Leadership Roles

Carlo Ammendolia, BSc, DC, MSc, PhD

STAFF NUMBERS

Total FTEs at Mount Sinai	2
Total staff	4

Education Initiatives 2023-24

- Development of a clinical registry.
- Draft educational programs for practitioners and the public on golfers' back pain, cervicogenic headaches, cervical radiculopathy and myelopathy.
- Participate in the development, evaluation and implementation of educational programs for University of Toronto Orthopedics and Neurosurgery Spine residents and fellows.
- Participate in weekly educational virtual sessions educating Ontario health-care providers on evidence-based management of chronic pain using case-based learning.

Goals for 2025

- Offer a non-operative course for spine fellows and residents.
- Development of a tailored lumbar stenosis program for interns managing marginalized, inner city communities.



Chiropractic

EDUCATION INDICATORS

Number of Learners

Chiropractic residents	2
Chiropractic interns	20
Family practice medical residents	12
External learners	4

What our learners said:

"Working with Dr. Ammendolia significantly enhanced my physical examination skills and critical thinking abilities. It provided me with invaluable experience in effectively managing patient interactions and developing strong skills in patient education and reassurance, fostering better outcomes and communication."

"I gained invaluable clinical insights from Dr. Ammendolia, whose patience, passion for teaching, and compassionate interactions with patients continue to inspire me."



Clinical Nutrition

Dietitians are experts in nutrition regulated by the College of Dietitians of Ontario. Dietitians are uniquely positioned with education and experience to identify nutrition-related issues and to recommend nutrition therapies across multiple clinical areas.

Dietitians act as a nutrition resource for patients, caregivers and interprofessional teams, and also work with Diet Technicians.

Education Leadership Roles

Julie Cepo, RD

Clinical Dietitian, Practice Resource for Registered Dietitians at Mount Sinai Hospital

Emma Cheng, RD

Practice Leader for Registered Dietitians at Hennick Bridgepoint Hospital

STAFF NUMBERS

Mount Sinai

Registered Dietitian FTEs	6.8
Registered Dietitian staff (not including casual status)	21
Diet Technician FTEs	2
Diet Technician staff	2

Hennick Bridgepoint

Registered Dietitian FTEs	6.5
Registered Dietitian staff	7
Diet Technician FTEs	2.5
Diet Technician staff	3

Education Programs and Learning Experiences

Dietetic Learners gain experience through the application of knowledge to manage acute and chronic health conditions collaboratively in interprofessional teams. Rotations span the continuum of care: acute care to rehab, including the transition back to community; inpatients and outpatients; NICU; and adolescents to older adults.

Staff are afforded learning opportunities through academic partnerships with internship programs. For example, Toronto Metropolitan University led workshops and presentations for preceptors.

Goals for 2025

- Increase understanding and define boundaries for the use of Artificial Intelligence in Dietetic Intern education.
- Support Diet Technician Learner program (food and nutrition management-based college program) with cooperation of Food Services Department.
- Continue to offer internship rotations to learners from Toronto Metropolitan University, University of Toronto, and Hospital for Sick Children.



Clinical Nutrition



EDUCATION INDICATORS

Mount Sinai

Number of experiential teaching weeks	34
Number of Preceptors	8
Number of postgraduate learners	4

Hennick Bridgepoint

Number of experiential teaching weeks	10
Number of Preceptors	3
Number of postgraduate learners	3

What our learners said

"I just wanted to say a huge thank you. You took the time to individualize my learning experience and allowed me independence to grow my confidence. You challenged me when I was ready without making me feel inadequate and you truly demonstrated to me how much I am looking forward to being an RD."



Dentistry

Our dedicated team of dentists and surgeons is committed to delivering excellent, patient-centered oral and dental care to patients with complex medical conditions and disabilities in a hospital environment.

Our program is comprised of multiple dental clinics specializing in the treatment of rare conditions that are challenging to treat and difficult to diagnose. Additionally, we take pride in being the exclusive site for Ontario's ministry-funded program dedicated to comprehensive temporomandibular joint (TMJ) reconstruction.

Education Leadership Roles

Michael Goldberg, M.Sc, DDS, Dip. Perio.
Dentist-in-Chief, Sinai Health and Co-Director,
Facial Pain Unit, Mount Sinai Hospital

**Amir Azarpazhooh, DDS, MSc, FRCD. (C)(DPH),
CERT. ENDO., PhD, FRCD (C)(ENDO), Dip. ABE**
Co-Director, Divisions of Endodontics and Research,
and Director of Advanced Training Program in
Orofacial Pain, Department of Dentistry

Dr. Mary-Ellen Cascone, BSc, DDS
Head, Special Care Dental Program and
Co-Director, Hospital Dental Residency Program

Dr. Maria Colaiacovo BSc, DDS
Co-Director, Hospital Dental Residency Program and
Facial Pain Unit

Dr. Bruce Freeman, DDS, DOrtho, MSc
Co-Director, Hospital Dental Residency Program

STAFF NUMBERS

FTE clinicians at Mount Sinai	5
Part time clinical staff at Mount Sinai	55



Education Programs and Learning Experiences

The dental department supports learners from the undergraduate, post-graduate (HDR) and specialty programs in all facets of dentistry. These programs include Periodontics, Prosthodontics, Endodontics, Oral and Maxillofacial Surgery, Oral Medicine/Oral Pathology and orofacial pain to name a few. Our learners rotate through our clinics to treat patients with special care needs as well as cases that are difficult to diagnose and manage.

Education Initiatives 2023-34

- Expansion of Hospital Dental Residency Program.
- Exploring a fellowship in Special Care Dentistry.
- Implementation and development of Oral Radiology Program.
- Foreign-trained dentist residency in Facial Pain.

Dentistry

Goals for 2025

- Explore possibilities of special training in accredited university programs.
- Develop fellowship in Oral and Maxillofacial Surgery.

EDUCATION INDICATORS

Virtually every minute of clinic time is spent in some form of teaching. All staff (both general practitioners and specialists) provide support and educational experiences to all our learners. Clinics run from 8:30 am to 4:30 pm and there are learners in the clinic during that time, along with clinical staff who provide insight and guidance to every clinical situation.

Learner Numbers

Dentistry residents	20
Oral and maxillofacial surgery residents	11
Dental students	70



What our learners said:

"My experience at Mount Sinai was such a special one—it has set me up for success in my Oral Surgery Program."



Midwifery

Our postpartum and newborn care team is made up of a wide range of expert health-care professionals. The Postnatal Ambulatory Clinic (PNAC) team provides infant feeding support and other medical services to newborn infants during the first six weeks after birth. We primarily help parents facing infant feeding challenges and also offer follow-up care for infants without a primary care provider after they have been discharged from the hospital. Learners are supervised by a registered nurse/international board-certified lactation consultant (RN/IBCLC) member of our PNAC health-care team.

Education Leadership Roles

Kim Dart, RN, MSN, IBCLC, PNC

Perinatal Nurse Clinician, Women's and Infants' Health Program and Nursing Professor, Continuous Professional Learning, Humber Polytechnic

Education Programs and Learning Experiences

PNAC supports learners with quality clinical, educational opportunities. Learners participate in all caregiving activities provided by a registered nurse/international board certified lactation consultant (RN/IBCLC) such as: infant assessments; infant feeding assessments and support; teaching strategies with early feeding challenges; postpartum coping, adaptation and psychosocial assessment and support. PNAC has a strong partnership with academic institutions and community public health services to further support continuity of care and link to community resources.



Midwifery



Education Initiatives 2023-24

- Participated in the national collaborative infant feeding project to support hospital baby-friendly initiatives (BFI).
- Incorporated baby-friendly initiative infant feeding indicators (for provincial birth/newborn registry reporting), into Cerner nursing documentation.
- Developed an Infant Feeding Certificate course for all staff (two days), taught by Sinai staff.
- Received accredited continuing education hours from international board of lactation consultant examiners for infant-feeding certificate course participants towards becoming an internationally certified lactation consultant.
- PNAC achieved Mount Sinai's "No Falls" annual certificate

Goals for 2025

Offer midwife learners an educational clinical learning experience with infant feeding, early infant feeding challenges and postpartum support in PNAC.

Learners can participate in all parent/infant caregiving activities provided by a registered nurse/international board-certified lactation consultant (RN/IBCLC)

STAFF NUMBERS

Full Time at Mount Sinai	3
Part Time at Mount Sinai	5
Casual nursing staff in PNAC	9

Occupational Therapy and Physical Therapy

Occupational therapists (OTs) are regulated health-care professionals who conduct assessments and interventions with patients related to a person's ability to participate in meaningful activities of daily living, including self-care, productivity and leisure. Physiotherapists (PTs) are regulated health-care professionals who provide assessments and interventions to patients with functional and mobility issues.

As integral members of the interprofessional team, OTs and PTs ensure that a patient's functional status is assessed and treatment is provided to maximize independence and safety. Through collaboration with team members, OTs and PTs help facilitate the transition of patients through the health-care system. They work closely with Physiotherapist and Occupational Therapist Assistants (OTA/PTAs) to help patients meet their rehabilitation goals. OTs, PTs, and OTA/PTAs work across a variety of inpatient and outpatient areas across Sinai Health, including acute care, rehabilitation, complex continuing care, palliative care, and ambulatory care.



STAFF NUMBERS

Hennick Bridgepoint

OTs	45
OTA/PTAs	36
PTs	35

Mount Sinai

OTs	23
OTA/PTAs	6
PTs	18

Education Leadership Roles

Meridith McClenaghan, OT Reg. (Ont.), MHSc, MRSc, BSc(OT), BHSc
Clinical Practice Leader, Occupational Therapy (Hennick Bridgepoint)

Janine Goldie, OT Reg. (Ont.), MScOT
Practice Resource, Occupational Therapy (Mount Sinai)

Celine Nanji, PT, MScPT, MHSc (C)
Director, Rehabilitation (Mount Sinai)

Rory Magnier, PT, BScPT
Clinical Practice Leader, Physiotherapy (Hennick Bridgepoint)

Education Programs and Learning Experiences

Sinai Health provides learning opportunities to OT and PT learners from the University of Toronto, and to OTA/PTA learners from Humber and Centennial Colleges. Employees demonstrate educational involvement by offering placements, acting as facilitators for clinical labs and interprofessional Education (IPE) events, and supervising shadowing experiences for Active Clinical Exposure (ACE) learners and learners from other disciplines.

Occupational Therapy and Physical Therapy

Goals for 2025

- Continue to provide an excellent learning environment for our learners by encouraging an interprofessional and collaborative approach to health care.
- Increase our participation in providing educational support (e.g. field work placements, lab facilitation, small group work, etc.) to learners from the University of Toronto, Humber College and Centennial College.
- Continue to encourage and support interprofessional education experiences for our learners.



What our learners said:

“Multiple former students (some now staff) have returned to the unit to thank Haleh for the coaching and learning experiences that she provided, as they feel that it enabled them to enter practice with a more diverse clinical skillset and perception of the OTA/PTA role.”



LEARNING INDICATORS

Hennick Bridgepoint

OT Preceptors	9
OT Learners	11
OTA/PTA Preceptors	3
OTA/PTA Learners	6
PT Preceptors	9
PT Learners	8

Mount Sinai

OT Preceptors	9
OT Learners	9
OTA/PTA Preceptors	5
OTA/PTA Learners	5
PT Preceptors	9
PT Learners	14

External Education Awards

2024 University of Toronto OT Fieldwork Educator Recognition Awards:

- Meredith McClenaghan, OT
- Cathy Choi, OT
- Jacqueline Van Es, OT

Pharmacy

The Department of Pharmacy Services prides itself on providing excellence in patient care services. Our mission is to deliver the best patient medication outcomes through empowered employees and collaboration to ensure excellence in medication management, education and research. Our team of dedicated pharmacists, pharmacy technicians and administrative support employees exemplifies Sinai Health’s values of service, humanity, inclusivity and discovery.

Education Leadership Roles

Christinne Duclos, BScPhm, PharmD, RPh.
Practice Leader, Pharmacy- Education and Staff Development

Janet Sio, BScPhm, PharmD, RPh.
Practice Resource, Occupational Therapy

Andrew Wyllie, BScPhm, ACPR, PharmD, RPh.
Senior Director, Pharmacy

Virginia Fernandes, HonBSc, PharmD, RPh.
Senior Manager, Clinical Pharmacy (Mount Sinai)

Sara Sadooghi, HonBSc, BScPhm, RPh
Senior Manager, Pharmacy (Hennick Bridgepoint)

Yannan Chen, BScPhm, PharmD, RPh.
Professional Practice Leader, Pharmacy (Hennick Bridgepoint)

STAFF NUMBERS	
Mount Sinai	
Total FTEs	81
Hennick Bridgepoint	
Total FTEs	33.8



Education Programs and Learning Experiences

The Pharmacy Department supports pharmacist and pharmacy technician learners with high quality experiential education programs. Pre-licensure placements include Early Practice Experiences, Advanced Practice Pharmacy Experiences, Pharmacy Technician and Co-op student rotations. At the post-graduate level, Pharmacy provides training through our Sinai Health and Military Residency Programs and hosts residents from other Ontario pharmacy residency programs for specific rotations.

To ensure continued excellence and innovation in clinical care, teaching and research, our new and existing staff are provided a comprehensive orientation program, ongoing training and support to pursue professional and preceptor development opportunities.

Pharmacy

Education Initiatives 2023-24

- Launched Pharmacy's Education and Teaching Town Hall for Mount Sinai pharmacist preceptors with the goal of reimagining the ideal future of Pharmacy experiential education and teaching at Sinai Health.
- Enhanced clinical orientation processes for new pharmacist student learners.
- Developed and implemented student-led, year-round Best Possible Medication History (BPMH) support for Mount Sinai patients (evening and weekend shifts).
- Developed a new performance assessment and milestone framework for the Direct Patient Care educational outcome in the post-graduate Pharmacy Residency Program.
- Implemented the Acuity One45 electronic residency management system to facilitate electronic assessment of resident performance.

Learner Goals

- Adapt and launch the Education and Teaching Town Hall for Hennick Bridgepoint pharmacy staff.
- Continue to advance work on priority education initiatives identified during the Mount Sinai Pharmacists' Education and Teaching Town Halls (e.g. group BPMH training model).
- Develop performance assessment criteria and achievement milestones for additional residency program educational outcomes.
- In collaboration with Mount Sinai Pharmacy Technician group, create and implement an enhanced pharmacy technician experiential rotation model at Mount Sinai campus to align with updated academic partner educational outcomes.

- Increase numbers of preceptors and Advanced Pharmacy Practice Experience (APPE) students at Hennick Bridgepoint Pharmacy.

External Education Awards

- Crystal Thwaites, Individual Teaching Award (Wightman-Berris Academy)



Pharmacy

EDUCATION INDICATORS

Experiential teaching weeks	421
Preceptors	42
Learners	51
Academic appointments	4



What our learners said:

"Crystal [preceptor] was dedicated to my learning taking extra time out of her day to explain concepts, provide practical tips for my future career and review patient cases. I felt comfortable in asking her questions as she was accessible and helpful. She exemplified what it means to be a confident and collaborative medication expert"

"Was able to experience many different aspect of inpatient hospital pharmacy - All pharmacy staffs were very thorough and passionate about teaching students."

University of Toronto APPE students, 2023-24

"Will be eternally grateful for the interpersonal dynamic awareness brought to my eyes."

"The depth and spread of projects I was permitted to work on was unparalleled."

"Mentorship and support will continue to go a long way to developing my skills."



Respiratory Therapy

The Department of Respiratory Therapy provides cardiopulmonary support to patients across the organization. Respiratory Therapists (RTs) provide airway and ventilation management in our adult and Neonatal Intensive Care Units, including providing expertise in the resuscitation of newborns in our Labour and Delivery unit. Respiratory Therapists support care in the Emergency Department, medical and surgical units, in our outpatient Pulmonary Function Testing clinic and at our Hennick Bridgepoint site. Some of our RTs have obtained the Anesthesia Assistant (AA) credentials and are members of the anesthesia care team supporting the anesthesia needs of our patients.

Education Leadership Roles

Steve Arai, BSc. RRT

Director of Respiratory Therapy

Michelle Baczynski, BSc. RRT

Respiratory Therapy Practice Resource - WIH

Sandy Sculac, BSc. RRT

Respiratory Therapy Clinical Instructor - WIH

Stanley Oei, BSc. RRT

Respiratory Therapy Practice Resource - ICU,
Clinical Instructor (Conestoga)

Anneliese Andrews, RRT

Respiratory Therapy Practice Resource-Medicine

Peter Vollett, RRT, CCAA

Anesthesia Assistant Practice Resource



Education Programs and Learning Experiences

The RT department supports three to four RT base students from Conestoga College each year for seven months. These students rotate through the ICU, wards, Emergency Department, OR, PFT, and Hennick Bridgepoint. The clinical year for the students encompasses all of Respiratory Therapy and takes the students from the classroom to fully licensed and practicing RTs. We also accept students from the Michener Institute for the NICU specific clinical rotation.

The RT department supports RT learners with quality experiential education placements in the NICU and Labour and Delivery areas as one of the largest and busiest level 3+ sites in Canada. Learners are exposed to the latest ventilation strategies supporting best practice in respiratory care of the newborn. RT supports education of the interdisciplinary team including nursing, family practice, paediatrics and midwifery.

Within the ICU, the RTs provide interdisciplinary education via RN education days and the mechanical ventilation portion of the critical care nursing program at the Michener Institute for new ICU hires. RT's are involved in ICU resident and fellow training, including shadowing opportunities for critical care fellows.

We also accept AA students from the Michener Institute for the obstetrical anesthesia portion of their clinical training.

STAFF NUMBERS

FTEs	85
Staff headcount	120

Respiratory Therapy

Education Initiatives 2023-24

- Standardized expectations for Conestoga students.
- Created document clearly outlining expectations of students and preceptors. Created clear benchmarks and timelines so students could understand their progress.

Goals for 2025

- Improve upon our Conestoga RT program.
- Incorporate more simulation into teaching with new sim lab.
- Refine student remediation process.

Education Awards

- 2023 Host Organization of Distinction Award from Conestoga College
- 2024 Sinai Health Excellence in Education Award – Distinguished Educator Award

EDUCATION INDICATORS

34 weeks/1360 hours experiential teaching

Preceptors	~30
Learners	4
Academic appointments	2
Conestoga College and The Michener Institute of Education	

28 weeks/1120 hours experiential teaching

Preceptors	~100
Learners	4 (RT)
Academic appointments	1

What our learners said:

"I've had a great NICU rotation. I'm very glad I came to Mount Sinai."

"I really had an amazing experience at Mount Sinai and enjoyed my time in the NICU. The staff were wonderful and I got to learn a whole lot. I really would like to join the team at Mount Sinai someday."

"Could not have made it through without the support from Mount Sinai. I could only hope that every student everywhere has such support."

"I had such a good time at Mount Sinai. I really appreciate the work you did in allowing for us to have a rotation where we had the most opportunity to be exposed to a number of different experiences. You and the staff did a great job with us students and for that we are grateful."

”



Speech Language Pathology

Speech-Language Pathologists (SLPs) and Communicative Disorders Assistants (CDAs) provide care in the areas of speech, language, social communication, cognitive-communication, augmentative and alternative communication, voice and swallowing disorders. These services range from acute care, inpatient rehabilitation, complex continuing care, palliative care, neonatal follow-up and outpatient services across Mount Sinai and Hennick Bridgepoint Hospital campuses.

Education Leadership Roles

Krista Caulfield, MSLP, SLP Reg. CASLPO
Allied Health Education Specialist, Academic Practice, Health Disciplines

Darcy Roza, M.H.Sc, SLP Reg. CASLPO
Speech-Language Pathologist, Practice Resource (Mount Sinai)

Aviva Joel, M.H.S. L., SLP (C) Reg. CASLPO
Speech-Language Pathologist, Practice Resource (Hennick Bridgepoint)

Education Programs and Learning Experiences

There is a wide range of educational experiences available for SLP and CDA students including 1:1 learning with a clinical supervisor, case sharing at discipline-specific meetings, and hospital-wide educational opportunities. Our clinicians also provide shadowing opportunities to learners from other disciplines. We provide a welcoming setting where students are supported in applying their theoretical foundation of knowledge in a practical setting.

Education Initiatives 2023-24

There are many hospital-wide opportunities centered around learners and their preceptors. These are offered by the Medical Education Department at our Mount Sinai campus and by the Interprofessional Education Department at our Hennick Bridgepoint Hospital campus.



Goals for 2025

- Maintain the same number of student learners in 2025 as in 2024.
- Take students from the University of Toronto, Georgian College, Durham College and other universities as opportunities permit.

STAFF NUMBERS

Mount Sinai

Full Time SLP	4
PartTime SLP	3

Hennick Bridgepoint

Full Time SLP	10
Full Time CDA	3

What our learners said:

“The student expressed how, despite having multiple coverage areas, (we) have been able to keep some consistency in (her) work so (she) can understand the areas but still see a variety of patient populations.”



Social Work

Social workers conduct psychosocial assessments which provide information and guidance for the interprofessional team in terms of appropriate treatment planning. Social workers also offer individual, couples and family counselling. They lend expertise in the areas of child protection, domestic violence, bereavement, mental health, discharge planning, community resources, reproductive medicine, systemic intervention, and more.

Social workers have intrinsic practice principles which promote teamwork, interprofessional roles and functions, as well as the integration of the patient voice into their own care. The goal is to provide excellence in the patient and family experience, including planning for ongoing patient and family care when they transition from hospital.

Education Leadership Roles

Wendy Cameron, RSW, MSW

Professional Practice Leader Social Worker

STAFF NUMBERS

Mount Sinai	37
Hennick Bridgepoint	18



Education Programs and Learning Experiences

Students learn how to conduct comprehensive psychosocial assessments which focus on patient goals and provide information and guidance for the interprofessional team in terms of appropriate treatment planning. Social work students may also develop skills in individual, couples and family counselling. Students will also develop knowledge and expertise in the areas of child protection, domestic violence, bereavement, mental health, discharge planning, community resources, reproductive medicine, systemic intervention, and more.

Social work students will learn about practice principles which promote teamwork, inter-professional roles and functions, as well as the integration of the patient voice into their own care.

Social Work

Education Initiatives 2023-24

- We provide learners from all professions shadowing opportunities with social workers in many patient service areas such as hospital units and ambulatory clinics.
- In-depth training and learning in a health-care setting tailored to students' learning goals.
- Focus on teamwork and interprofessional learning.
- Social work students have an opportunity to shadow other Health Disciplines and learn about the role each plays in the care of patients.

Goals for 2025

- In 2024-25: support and provide mentorship to new social work staff becoming supervisors.
- Increased number of social workers as preceptors.



LEARNING INDICATORS

Teaching hours	469-950
----------------	---------

Mount Sinai

Students	2
Supervisions	2
Academic appointments	0

Hennick Bridgepoint

Students	2
Supervisions	3
Academic appointments	1

What our learners said:

"I've had an incredible placement experience and have learned so much. The social work team here is super welcoming and supportive, and it's refreshing to see the different styles of social work flourish with the support of strong resources. This has definitely sold me on hospital social work, and I would love the opportunity to continue in hospital social work once I complete my MSW. I'm very grateful that Edwin was able to offer me this opportunity!"



Spiritual Care

The Spiritual Care Department at Mount Sinai and Hennick Bridgepoint Hospitals provides compassionate, patient-centered care to individuals of all spiritual and cultural backgrounds. Our mission is to enhance the healing process through spiritual support, counselling and education, fostering an environment where both staff and patients feel respected and supported in their spiritual and emotional needs.

Education Leadership Roles

- Iryna Soluk-Figol, MA Th, CSE- CASC, RP.**
Manager Spiritual Care; Interim Manager Clinical Nutrition
- Brian Walsh, MPhil, CSE-CASC, RP**
Educator and Practice Resource
- Moe Weaver, MDiv,dip.SHC,CSD,PSE-CASC,RP**
Spiritual Care Provider and Provisional Educator

STAFF NUMBERS	
Mount Sinai Campus FTE	5.8
Hennick Bridgepoint FTE	3
Staff headcount	11



Education Programs and Learning Experiences

The Spiritual Care Department provides formal education for masters-level students through partnerships with accredited academic institutions. In collaboration with the University of Toronto, we offer training opportunities for Master of Pastoral Studies (MPS) students, and with Tyndale University for Master of Divinity (MDiv) and Master of Arts (MA) students. These programs are approved by the Canadian Association for Spiritual Care (CASC), allowing students to integrate academic knowledge with clinical practice in spiritual care while meeting professional standards.

Education Initiatives 2023-24

- Research Presentation on Best Practices in Consent in Spiritual Care (CASC National Conference). Presented findings on ethical considerations and best practices regarding consent in spiritual care, advancing understanding in the field.
- Launched a research project focused on evaluating the effectiveness and impact of spiritual care interventions in the ICU setting.

Spiritual Care

Developed and delivered specialized education for Spiritual Care staff and students on providing trauma-informed spiritual care, addressing the needs of patients who have experienced significant emotional or physical trauma.

Coordinated a day of learning and professional development for spiritual care students from various institutions in the Greater Toronto Area, fostering networking and knowledge exchange

Contributed to U of T’s IPE “Dying and Death Symposium”. The program was run four times in 2023.

Goals for 2025

Offer extended education model of learning.

LEARNING INDICATORS

Educational units per year	2
Education hours per unit	400
Clinical hours per unit	200
Group work hours per unit	200
Total learners	8
Academic appointments	2



What our learners said:

“This time has been substantially beneficial to my ongoing professional growth as well as serving to improve patient care.”



Therapeutic Recreation

Therapeutic Recreation (TR) is a process that utilizes functional intervention, education and recreation participation to enable persons with physical, cognitive, emotional and/or social limitations to acquire and/or maintain the skills, knowledge and behaviours that will allow them to enjoy their leisure optimally, function independently with the least amount of assistance and participate as fully as possible in society.

At Hennick Bridgepoint Hospital the purpose of TR is to enable patients to achieve quality of life and optimal health through meaningful participation in recreation and leisure. The profession recognizes the importance of the recreation experience and supports all individuals in having full access to and the freedom to choose recreation and leisure opportunities.

Education Leadership Roles

Katherine Gatt, MA, CTRS

Professional Practice Leader, Recreation Therapy

TR Professionals use recreation and leisure to help people to:

- Improve physical and cognitive abilities
- Increase confidence and self-esteem
- Foster greater involvement in the community
- Strengthen interpersonal skills and relationships
- Improve coping and adaptation skills
- Enhance wellbeing
- Encourage a greater sense of accomplishment
- Realize the benefits of a healthy leisure lifestyle



STAFF NUMBERS

Hennick Bridgepoint FTEs	0.5
Rec T	6.1
RTA	4.2
Casual	1

What our learners said:

"My therapeutic recreation career would not be the same without my experience as a student at Hennick Bridgepoint. I realized this was the sort of place I wanted to work in from my very first week. The mentorship provided by my preceptor and her team demonstrated their commitment to the patients and staff at the hospital. I was provided with experiences I would not have received in a classroom and developed important clinical skills as a result. I loved my time here so much that I applied for a position when I graduated. I have been working here ever since and continue learning every day."



Therapeutic Recreation

Education Programs and Learning Experiences

- The therapeutic recreation team provides opportunities to learners from Brock University, Georgian College, Seneca College, Centennial College, and the Toronto Art Therapy Institute (TATI).
- Eligible university learners complete their internship at Hennick Bridgepoint in their final term. Hennick Bridgepoint's Certified Recreation Specialists (CTRS) supervise eligible 560-hour internships that align with the National Council for Therapeutic Recreation (NCTRC) eligibility requirement. Often this is the last university course for learners securing their eligibility to write the NCTRC exam.
- Team members demonstrate educational involvement by offering student placements and providing mentorship and facilitating job shadowing experiences for Interprofessional Education (IPE) initiatives.

Education Initiatives 2023-24

- A TR learner developed a virtual Jeopardy-style program that can be adapted for use with a variety of patient populations. They provided a workshop to educate the TR team about this program and the use of technology to increase successful engagement of patients who experience sensory impairment.
- Another TR learner designed a group game intervention that provided the opportunity for patients rehabilitating from stroke to project their voice and utilize problem-solving skills. Patient evaluation of this intervention also demonstrated improved mood, increased self-confidence, cognitive stimulation, and social connection.
- Recreation Therapists presented to Grade 9 students as part of the annual Take Your Kids to Work Day. This generated a warm response and thoughtful questions from potential future learners.

Goals for 2025

- A TR learner's special project will focus on enhancing resources used for the Reminiscing Therapy group intervention for patients living with cognitive impairments on units 7N and 7S. This project will include updating and adding topics, pictures, and questions that aid in facilitating the program. Program enhancement content and materials will be shared with to the Therapeutic Recreation team.
- The Recreation Therapy Professional Practice Leader will contribute as a Program Advisory Member at Seneca Polytechnic (Honours Bachelor of Therapeutic Recreation) and Centennial College (Recreation and Leisure Services). This advances quality assurance and student success with these long-standing academic partners and educational pathways for Recreation Therapists and Recreation Therapy Assistants.



EDUCATION INDICATORS

Weeks of experiential teaching	57
Preceptors	3
Learners	2



Learning for All

Organizational Development and People Engagement

The Organizational Development and People Engagement team contributes to the people of Sinai Health through three streams: learning and performance, team and change support, and people experience.

Education Leadership Roles

Kimberly Gray

Director, Organizational Development and People Engagement

Heather Carson

Manager, Learning and Performance

STAFF NUMBERS

FTEs

9

Education Programs and Learning Experiences

The training programs we offer are for both managers and employees. We offer a Management Skills Curriculum, weekly orientations, and broader programs such as Crucial Conversations and Friday Night at the ER.

Education Initiatives 2023-24

- **Sinai Health Orientation:** Offered weekly, our refreshed Orientation program is designed to welcome new employees, to put them at ease, and to reassure them they made the right decision to join Sinai Health.
- **Management Skills Curriculum.** Focused on providing our managers foundational skills in core management responsibilities:
 - Compensation and Benefits focuses on providing guidance to managers around Sinai Health salary and benefit administration policies as well as processes that occur throughout the employee lifecycle.
 - Internal Responsibility System focuses on managers' responsibilities under Ontario's Occupational Health and Safety Act. It explains the philosophy and application of the Internal Responsibility System, with topics including workplace violence prevention and incident investigations.
 - Duty to Accommodate and Managing Disability provides guidance on managing disability and fulfilling the duty to accommodate in the workplace. It describes roles, responsibilities and processes of workplace accommodation and disability management at Sinai Health.
 - Labour Relations focuses on providing managers with guidance on labour relations processes, roles and responsibilities at Sinai Health. It covers key labour terms and discusses how they impact managers.
- **Friday Night at the ER.** An immersive team learning experience for our people at all levels. This simulation, experiential-based learning game is designed to improve and practice concepts around systems thinking.

Organizational Development and People Engagement

- **Tuition support.** Employees can apply for financial support with tuition expenses they've incurred related to programs that meet eligibility requirements laid out in our tuition support programs.

Learner Goals

- Expand our Management Skills Curriculum.
- Enhance our new employees' experience by enhancing our onboarding program for both employees and managers.
- Increase the frequency with which we offer Crucial Conversations.
- Launch a one-Sinai Health tuition support policy.

EDUCATION INDICATORS

Orientations offered	63
New employees welcomed	1,297
Training programs offered	10
Separate sessions delivered	79
People trained	10
Teams supported through interventions	17
Tuition support applications processed and approved	87
People joined fitness centres after re-opening	~909
Wellbeing programs offered	142
Attendance at our People Appreciation BBQs	3,301
Attendance at our pop-up events	3,400

What our learners said:

"I enjoyed learning about the history of the hospital! Very welcoming, great experience."

"The training was insightful, eye-opening, enlightening, thought-provoking."

"Provides tools for leaders to create more inclusive environments."

"I believe the orientation process was great. Very informative and the team did an amazing job providing all the information."

"Everything was perfect! Loved that it was a small group. I've attended two other hospital orientations in the past and Sinai Health's was the best!"

"Beneficial for all leaders and process managers, not just people managers."



Reconciliation, Equity, Diversity & Inclusion (REDI)

The Diversity, Equity, Inclusion & Respectful Workplace Department oversees Sinai Health’s REDI workplace focused efforts. As part of this, we aim to ensure all of our people have the education they need to contribute to an equitable and inclusive workplace for colleagues from Indigenous and equity-deserving groups. Through this education, REDI also supports more equitable outcomes in our quality and patient care efforts as well.

Education Leadership Roles

Robin Waley
 Director, Diversity, Equity, Inclusion and Respectful Workplace

STAFF NUMBERS	
FTE	1

Education Programs and Learning Experiences

- REDI Speaker Series
- Anti-Black Racism Training
- Intranet REDI Resource Library

Open to staff only (currently)

- Ontario Health Indigenous Cultural Awareness Modules 1 and 2
- Anti-Oppression and Anti-Racism training (Telus Health)

Education Initiatives 2023-24

- Ontario Health, Indigenous Cultural Awareness Modules 1 and 2 for managers / leadership.
- Anti-Black Racism Training mandatory for all new hires.
- Expansion of topics and number of REDI Speaker Series offered.

Goals for 2025

- Additional REDI-focused management/ leadership trainings offered.
- Expansion of Indigenous Cultural Awareness training to wider Sinai Health people.
- Increase the number of completions of anti-Black Racism training by our people.
- Offer REDI Speaker Series sessions on topics not previously covered at Sinai Health.
- Update and align the intranet resource library with the in-development REDI strategy.

Circle of Care

Circle of Care positions learning and development objectives and initiatives around the delivery of exceptional client-centered care. In recent years, partnerships across Sinai Health developed into rich, cross-campus learning opportunities. Our Learning and Development team provides a combination of online e-learning, instructor-led and hybrid courses for all employees at Circle of Care ranging from new hire onboarding, soft skills, technology, customer service, DEI, role specific learning, compliance topics and more. Employees also gain learning opportunities externally to develop further in their roles and increase their leadership abilities. Our mission is to support staff with the best possible learning so that they may continually develop themselves and provide safe, quality care that is considerate of each individual's needs.

Education Leadership Roles

Teresa Bryson

Manager, Organizational Learning and Development

Karman Hoang, CHRL

Director, Human Resources

Jennifer Diamond

Vice President, People, Learning, and Culture

STAFF NUMBERS

PSW PT	518
PSW FT	504
Drivers	28
Corporate	236
Total number of employees	1,286



Education Programs and Learning Experiences

- All staff new-hire onboarding e-learning (general Circle of care info, policies, health and safety).
- PSW orientation and onboarding e-learning.
- Homecare services (service coordination) new-hire training.
- All staff annual compliance (health and safety and DEI topics).
- Non-union staff soft skills and customer service.

Education Initiatives 2023-24

- PSW Preceptorship program - Circle of Care provides new hires with guidance and support during their first few weeks on board. A trained Preceptor (experienced PSW) will support on their first few home visits for any questions to help new PSWs feel comfortable and confident in the roles.

Circle of Care

- Dementia training for our PSW group.
- Fundamentals of Leadership (Schulich School of Business). A leadership training program that equips our supervisors and front-line managers with leadership skills to tackle everyday tasks and challenges, effective coaching methods and strengthen communication techniques to provide constructive, ethical feedback.
- Diversity, Equity and Inclusion training for all employees. Building a foundation of learning to promote and educate on DEI in the workplace.
- Professional Practice Lead Training for new Client Service Supervisors (RN/RPN).

Goals for 2025

- Ring Central phone system implementation and training for all staff on new platform.
- Call Centre Agent new-hire onboarding training program development.
- Indigenous Culture Sensitivity in Health Care training for all staff.
- Strategic Mindset (Leadership) Schulich School of Business for our employees in leadership roles.
- Elder Abuse Prevention training for all our PSWs.
- Refresher Training for Client Service Supervisors.
- RN/RPN clinical training, labour relations review, leadership training, performance management review.

EDUCATION INDICATORS

Trainer/Facilitators	3
Preceptors	30
Learners	1000+
4 hrs/cohort	
Union orientation (every two weeks)	
80 hrs/cohort	
Home care ops new-hire training	
Circle of Care Student Placement Program	

PSW Preceptorship

Through this program, our new PSW hires will be provided with a learning opportunity to gain hands-on experience in a home care setting under the guidance of someone who is experienced in their field. The preceptors will provide constructive feedback and help ensure that new hires are comfortable, confident, and secure in their new role.

Summer Student Program

Our summer student program runs each year from May to August, offering summer employment to students currently enrolled or recently graduated from post secondary studies. We are pleased to welcome back many Circle of Care alumni through this program each summer.

Co-op/Placement Program

Our co-op/placement program runs year-round, offering work experience to post secondary students. We partner directly with schools to recruit, and post these positions on school-specific job portals. The students work in departments that align with their program to gain work experience as part of their curriculum. We have students joining us in May, September or January, typically for a four-month period.

Circle of Care

External Education Awards

Circle of Care achieved the Canada Awards for Excellence (CAE)

Gold level Certification in Excellence Canada's Healthy Workplace Standard.

Key outcomes required for this achievement included:

- Positive achievements in meeting and exceeding strategic healthy workplace goals.
- An organization-wide focus on healthy workplace and employee well-being.
- Positive results for a healthy workplace being achieved across all drivers and across all departments within the organization.
- Quantifiable improvements in being a healthy workplace as a result of moving from reactive to proactive/preventable practices.



What our learners said:

"My position this summer was in the Hospice and Bereavement Program. I have had the immense privilege of working with and learning from two recently graduated social workers and our phenomenal Hospice Case Manager. This team consists of the most welcoming, supportive, encouraging and uplifting colleagues I have ever worked with."

"Marissa is very organized. She taught me items and then tested my knowledge through out our time which is really helpful because this is very much an independent role as much as a team role. When we finished our training, I was confident and ready to start!"

"You are an excellent trainer, making the training fun and engaging with real life scenarios that I can apply on the job."

"I learned a lot in this course that I can apply anytime; video showing the act of transferring, positioning, lifting and ergonomics."





Our Centres

Library Services



Library Services delivers unprecedented access to published evidence, health information expertise and educational resources for Sinai Health’s clinicians, staff, learners and volunteers. Our libraries provide an enhanced learning environment and promotes the discovery of health evidence to support Sinai Health’s global research impact and excellence in patient care.

Education Leadership Roles

Chris Walsh, BA, MA, MI
Operations Supervisor, Library Services

STAFF NUMBERS

Mount Sinai	
Library Services FTEs	3.5
Hennick Bridgepoint	
Library Services FTEs	2

Education Programs and Learning Experiences

To support the education environment for clinicians, staff and learners, Library Services provides comprehensive electronic databases, physical collections, research and subject guides, orientations, training sessions, software, literature and systematic review services and workshops, 24/7 access to computer and study space, and international inter-library loan and academic article delivery.

Education Initiatives 2023-24

- Science of Care Institute Research Skills Presentations and Project Support.
- Sinai Health Research Citation Repository.
- Nursing Education Collaboration at Point-of-Care.
- Patient Education Pavilion at Mount Sinai Hospital.
- Literature and Systematic Review Service and Training.

What our learners said:

“Thank you again so much for your time and efforts in conducting the training on the database searches with me. The training is very helpful. I definitely learned a lot!”



EDUCATION INDICATORS

Number of visits to library spaces	34,560
Number of unique visitors to our library websites	12,400
Number of literature review searches	159
Literature review search total hours	1,300
Number of orientation, training and workshop sessions	74

SimSinai Centre

The SimSinai Centre provides simulation-based training and research to meet the needs of our health-care providers locally, nationally and internationally. We focus on the creation of effective resuscitation teams to care for critically ill patients, while emphasizing the need for maximal patient safety, during resuscitations, performance of procedures, and during day-to-day routine care.

Education Leadership Roles

Sev Perelman, MD, MSc, CCFP(EM), FCFP(C), CHSE-A, CIPS

Medical Director, SimSinai Centre

Shunne Leung, BSc.

Senior Manager, Surgical Skills Centre and SimSinai Centre

STAFF NUMBERS

Course Coordinator	0.5
Simulation Technician	1

Education Programs and Learning Experiences

The SimSinai Centre supports physician and clinician learners with high quality experiential education using high fidelity patient simulators. The Centre focus is on development of effective resuscitation teams to care for high acuity patients. Our programs include learners from Emergency Medicine medical undergrads, CCFP EM, EMR, Internal Medicine post grads, Supplemental Emergency Medicine Experience (SEME), Methods of Procedural Sedation (MAPS), nursing from new graduate hires, ED, NICU, 14th floor, 11 South and 11 North. SimSinai fosters collaboration, academic and educational research endeavors to further the learners' skills sets using simulation-based and team-based training that is aimed to improve the quality of care and safety for our patients in our hospital setting.

Education Initiatives 2023-24

- Fall 2023: The University of Toronto Surgical Skills Centre and SimSinai Centre were collectively confirmed as recipients of the prestigious five-year accreditation certification "Accredited Educational Institute - Comprehensive" from the American College of Surgeons.
- Supplemental Emergency Medicine Experience (SEME)
 - SimSinai continues to support the program offering simulation-based training during courses. The mission of the program is to provide a practical training option for practising family physicians wishing to enhance their emergency medicine skills, thereby increasing recruitment and retention of physicians providing emergency care in rural and semi-rural communities.



SimSinai Centre

- Methods of Procedural Sedation (MAPS)
 - Goal of the MAPS program is to improve patient safety through standardizing the approaches and optimizing the skills of health-care providers during procedural sedation. The session in 2023 saw an increase in learners due to a bolus of new ED RNs joining our Emergency Department.
- Nursing from Neonatal Intensive Care Unit (NICU)
 - December 2023: Mount Sinai NICU nurses developed a three-day training program utilizing our baby SIM mannequins. There were five scenarios developed and delivered over the course of three days that included SVT, Secondary Apnea, Pulmonary Haemorrhage, Spontaneous Pneumothorax and Mega Code. The sessions attended by new nurse hires improve confidence and advanced their knowledge.
- Heart and Stroke BLS ACLS Resuscitation Courses
 - SimSinai continues to host BLS and ACLS courses. Our programs are based on Canada Heart and Stroke guidelines and services to enhance resuscitation skills for our hospital resuscitation providers.

Goals for 2025

- Develop opportunities to increase and enhance Emergency Medicine skills training.
- Increase learner registrations for heart and stroke courses.
- Engage more nursing educators to develop simulation training programs at SimSinai.

EDUCATION INDICATORS

Instructional Hours Total 466.75

Learners

Surgeons in practice	4
Physicians (other disciplines)	524
Residents/Fellows (other disciplines)	130
Medical students	517
Health profession students	10
Nurses	200
Allied health professionals	3

ACLS/BLS Programs

2023 Participants

Certification	42
ReCert	29

2023 Sessions

Certification	8
ReCert	2

What our learners said:

"The instructor was amazing and shared lots of experience. Great learning environment."

"Great variety of scenarios designed with high attention to detail."

"Simulation very lively including high-fidelity simman as well as CPR and IO mannequins."



Surgical Skills Centre

The SSC is a laboratory setting in which technical skills related to surgical and medical procedures can be learned, practised, tested and researched in a safe environment. A wide variety of low to high fidelity simulation models are utilized for training purposes. The lab supports all levels of learners from novice to expert and is inclusive of all members of health-care teams.

Education Leadership Roles

Oleg Safir, MD, MEd, FRCSC

Granovsky Gluskin Division of Orthopaedics, D.H.
Gales Director U of T Surgical Skills Centre

Shunne Leung, BSc

Senior Manager, Surgical Skills and SimSinai
Centre

Lisa Satterthwaite, RPN, ORT

Senior Consultant

STAFF NUMBERS

FT senior manager	1
PT senior consultant	1
FT surgical co-ordinators	3
FT surgical technician	1
Casual surgical technician assistants	4



Education Programs and Learning Experiences

The SSC provides a wide variety of learning experiences to support the vast compendium of knowledge required for a successful career in health care. The SSC focuses on technical skills training to support learner manual skills and dexterity utilizing actual invasive and noninvasive supplies and equipment used for procedures in the patient population but practiced on in the SSC using low and high-fidelity simulation models. The SSC is a safe learning space in which skills can be taught and practised in a safe and nonjudgmental environment. Our population of learners hail from all areas of health-care and include students, residents, fellows and faculty in the disciplines of surgery, medicine, nursing and other affiliated health-care teams.

Education Initiatives 2023-24

- SSC successfully reaccredited with the American College of Surgeons Accredited Education Institute, Comprehensive Level.
- PREP Camp 2024 program for all new incoming PGY1 Department of Surgery Residents, July 2024.
- Celebration of the 25th anniversary since the opening of the SSC. A fundraising campaign is underway to raise \$25,000 to support ongoing improvements to the SSC.

Surgical Skills Centre

Education Publications

- Annual Reports: uoftssc.com
- REVIVAL Newsletters: uoftssc.com/index_simsinai

EDUCATION INDICATORS

2023 SSC Statistics

The SSC is open 50 weeks per year

Booked courses	161
Learners	3,355
Hours of instructional teaching	947
Hours of independent practice	250
Course preceptors	644

What our learners said:

"I wanted to send a quick note to thank you for all the obvious hard work and dedication you put into making last weekend's Endo Sinus Lab so successful! We have received very positive feedback about the lab experience and that is in large part because of you. Thank you.

"Very comprehensive session."

"Awesome!"

"Great session."

"The SSC staff were nice and coordinated. I had a good opportunity to practise. I know I will need more time to practise and get better and competent with my skills."

"Great session."

"Really appreciated the time for technical practice! Instructors and facilitators were fantastic, and very well organized. As we are new residents, I would have appreciated that one of the days or perhaps one lecture was dedicated to how to write a prescription, how to write orders, other small things that are often overlooked but difficult in the transition from medical student to resident physician. But I really enjoyed Surgical Prep Camp!"





Appendix

Affiliation Agreements

November 2024

Anderson College

Brescia University College

Brock University

Canadian Memorial Chiropractic College

Centennial College of Applied Arts and Technology

Centre for Addiction and Mental Health (CAMH)

Conestoga College Institute of Technology and Advanced Learning

Durham College of Applied Arts and Technology

George Brown College of Applied Arts and Technology

Georgian College of Applied Arts and Technology

Humber College Institute of Technology and Advanced Learning

Laurentian University

Loyalist College

McGill University

McMaster University

Michener Institute of Education

Mohawk College

Nipissing University

Ontario Tech University (formerly UOIT)

Oxford College of Arts, Business and Technology

Queen's University

Renison University College

Seneca College

St. Clair College

St. Lawrence College

Toronto Art Therapy Institute

Toronto Metropolitan University (formerly Ryerson University)

Trent University

Tyndale University

University of Alberta

University of New Brunswick

University of Toronto

University of Waterloo

University of Western Ontario

Wilfred Laurier University

Wound Ostomy Continence Institute

York University

Awards

AWARDS FOR TEACHING EXCELLENCE AND EDUCATION IN 2023 AND 2024

SINAI HEALTH EXCELLENCE IN EDUCATION AWARDS – MOUNT SINAI

COLLABORATION IN EDUCATION

OR ENT Team

DISTINGUISHED EDUCATOR

Vincent Brienza
Harinder Grewal
Carrie Kan
Anna Kha
May Musing
Gillian Nesbitt
Gareth Seaward
Iryna Soluk-Figol (cross-site)
Huy Tran
Claire Wallace
Lawrence White
Wendy Whittle
Luxin Ye

LEADERSHIP IN EDUCATION

Natalie Morson
Mara Sobel

COLLABORATION IN EDUCATION

14N Nursing and Unit Clerk Team

DISTINGUISHED EDUCATOR

Abdulla Alalool



Michael Fralick
Sebastian Hobson
Lillian Kelly
Jennifer Korman
Shawn Lacombe
Alyssa Louis
Jennia Michaeli
Alexandra Muccilli
Darren Rich
Nishopana Sathananthan
Sandy Sculac
Juleane Tumbaga
Anita Yeung
Seema Zerafa

LEADERSHIP IN EDUCATION

Eden Chang

WIGHTMAN-BERRIS TEACHING AWARDS SINAI HEALTH RECIPIENTS

2022-2023

UNDERGRADUATE MD

Dr. Ian Downie – General Internal Medicine
Dr. Joel Davies – Otolaryngology, Head and Neck Surgery
Dr. Matthew Cruickshank – Family Medicine
Dr. Gayathri Naganathan – General Surgery

Awards

POSTGRADUATE MD

Dr. Manal Al Rasbi – Neurology

Dr. Sarah Kawaguchi – Palliative Medicine

Dr. Gillian Spiegle – General Internal Medicine

ANNE MARIE HOLMES AWARD EDUCATION ADMINISTRATOR

Naomi Lechinsky – Palliative Medicine

Connie Kim – Psychiatry

Judy Jorge – Obstetrics & Gynecology

2023-2024

UNDERGRADUATE MD

Dr. Eshita Kapoor – Internal Medicine

Dr. Gillian Spiegle – Internal Medicine

Dr. Brad Kaplansky – Family Medicine

Dr. Derrick Nhan – Family Medicine

POSTGRADUATE MD

Dr. Ally Murji – Obstetrics & Gynecology

Dr. Samik Doshi – General Internal Medicine

Dr. Lesley Wiesenfeld – Psychiatry

Dr. Alexandra Muccilli (UHN) – Neurology

Dr. Alyssa Louis (UHN) – Internal Medicine/Critical Care Medicine

Dr. Mark Halman – Psychiatry

Dr. Yayi Huang – General Internal Medicine

Dr. Chris Charles – Anesthesiology

HEALTH PROFESSIONS PROGRAMS

Crystal Thwaites – Pharmacy



ANNE MARIE HOLMES EDUCATION ADMINISTRATOR

Paula DaRocha – Family Medicine

SCHOLARSHIP AND BURSARY RECIPIENTS

DIAMOND JUBILEE SCHOLARSHIPS

2023 Laura Gao
Hayley Quach

2024 Jaelen Calaguian
Nameer Issani

VALERIE FINE BURSARY

2023 Diane Vieira

2024 Angel Lau

BERNARD GHERT AWARD

2023 Dr. Monira Alkandari

2024 Dr. Lauren Clarfield

DR. DONALD E. LOW BURSARY

2023 Dr. Ruchika Bagga
Dr. Mohammed Sarhan

ROSE TORNO BURSARY

2023 Mary Galarza Winton

2024 Cameron Thompson

Awards

SINAI HEALTH EXCELLENCE IN EDUCATION AWARDS – HENNICK BRIDGEPOINT

COLLABORATION IN EDUCATION

7N Nursing and Health Disciplines Team
Division of Hospital Medicine MRP Team

DISTINGUISHED EDUCATOR

Rozana Ameer
Karen Chien
Dina Reiss
Anjali Willoughby

COLLABORATION IN EDUCATION

Hennick Bridgepoint NPE team

DISTINGUISHED EDUCATOR

Jenny Abiul
Haleh Amirbaktiary
Vince Chien
Jocelyn Fontanilla Pasion-Santos
Omar Ghaffar
Dakpa Kaldeen
Seema Khan
Sasha Smith
Baieruss Trinos
Lily Yang
Sohaila Zamanehpour

LEADERSHIP IN EDUCATION

Meridith McClenaghan



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600 University Avenue, Toronto, Ontario M5G 1X5
T 416-586-4800 ext. 8824 sinaihealth.ca

